

QUESTIONS FOR FEEDBACK
BIOL 204, Middle of the Quarter, Fall 2007

Instructions: Print out this form (double-sided or scrap paper is preferred), fill it in, and turn it back to me by Monday, Nov. 5. You can either give it to me in class, put it in my box in the Biology Office (Rm. 315), or put it under my office door. You can either sign it or remain anonymous. I appreciate your feedback to make this class as good as possible.

1. Lectures

I am finding the pace of the lectures

Too slow Slow but ok About right Fast but ok Too fast

The content of the lectures is

Too easy Easy, but ok About right Challenging but ok Too challenging

Overlap between book and lectures is: Too much

If "too much", what would you want different?

About right

Not enough

Hooper's explanations of concepts and examples is

Unclear/not useful OK but needs work Good Very Good Excellent

If unclear or just ok, please give examples of what would be more helpful to you:

Hooper is aware of my level of understanding of the material:

Very aware/responsive Somewhat aware not aware/clueless

If somewhat or not aware, what could Hooper do differently to become more aware?

If I don't understand something in class, I use the following techniques

Ask a question Wait to read the book Go to office hours Use alternate sources (e.g., web,
other textbooks) Go to sleep

I am willing/unwilling to ask a question in class (circle one).

If unwilling, please state why (e.g., don't want to slow the class down, intimidated by professor, don't understand but can't figure out what to ask, don't want to look dumb, don't want to look smart, don't want my friends to know I actually care about learning, whatever):

2. Reading

Of the reading, I do: none of it 10-40% 50-70% 70-90% all of it

I generally do the reading

Before lecture soon after lecture Catch up just before exam I don't read the book

I find the content of the reading

Too easy Easy, but ok About right Challenging but ok Too challenging

I find the book

Unclear/not useful OK but needs work Good Very Good Excellent/very clear/useful

3. test

The study guide was

Not useful Sort of useful Useful Very useful Excellent

I felt the test reflected the reading and lectures: Not at all Somewhat Well Very well

Compared to what I expected, I did:
much worse somewhat worse ~same somewhat better much better

Was there some aspect of the test that you felt was particularly difficult or unfair?

4. Lab

How does lab complement the lecture: not at all somewhat well very well
Clarity of instructions/expectations: unclear somewhat clear clear very clear
Are assignment questions helpful in pointing you to important concepts: Not at all somewhat very

5. Other. Please add any additional comments/suggestions here (use the back if necessary)