

## Grading Rubric for Papers and Proposals in Ecosystem Ecology BI 416/516

<b>CONTENT (25 %)</b>	
<ol style="list-style-type: none"> <li>1. How appropriate is the topic in terms of the assignment?</li> <li>2. How significant are the claims/ideas/purpose?</li> <li>3. How sufficient is the context provided?</li> <li>4. To what extent is the evidence/information: <ul style="list-style-type: none"> <li>- relevant?</li> <li>- accurate?</li> <li>- necessary?</li> <li>- complete (i.e., sufficient to support your hypotheses/conclusions)?</li> </ul> </li> </ol>	
<b>REASONING (25 %)</b>	
<ol style="list-style-type: none"> <li>1. What is the quality of the evidence?</li> <li>2. To what extent are assumptions recognized/made explicit?</li> <li>3. To what extent does the interpretation and analysis of evidence/information show: <ul style="list-style-type: none"> <li>- depth of thinking?</li> <li>- logical reasoning?</li> <li>- complex reasoning?</li> <li>- accurate conclusions?</li> <li>- informed recommendations (if appropriate)?</li> </ul> </li> </ol>	
<b>ORGANIZATION (25 %)</b>	
<ol style="list-style-type: none"> <li>1. How well does the overall organization accomplish the designated purpose?</li> <li>2. To what extent does the ordering of information/evidence lead the reader through the text? (e.g., headings, transitions, flow)</li> <li>3. How well do the parts connect with each other and the governing ideas?</li> <li>4. How well-structured are paragraphs (e.g., starting with topic sentence which is then adequately developed in the following text)?</li> </ol>	
<b>RHETORIC OF ECOLOGY (15 %)</b>	
<ol style="list-style-type: none"> <li>1. To what extent is sufficient knowledge of the subject demonstrated?</li> <li>2. To what extent does the use of specialized terms/concepts demonstrate understanding?</li> <li>3. How appropriate to the discipline is the: <ul style="list-style-type: none"> <li>- genre?</li> <li>- format?</li> <li>- language?</li> <li>- tone?</li> </ul> </li> <li>4. To what extent is there evidence of disciplinary ways of thinking and an appropriate sense of audience?</li> </ol>	
<b>CONVENTIONS/PRESENTATION (10 %)</b>	
<ol style="list-style-type: none"> <li>1. To what extent does the text reveal evidence of: <ul style="list-style-type: none"> <li>- editing</li> <li>- proofreading</li> </ul> </li> <li>2. How accurately and completely is the information cited?</li> <li>3. How appropriate is the documentation style?</li> </ol>	
<b>OVERALL EVALUATION</b>	