### Phylogenies and the History of Life (Ch. 27)

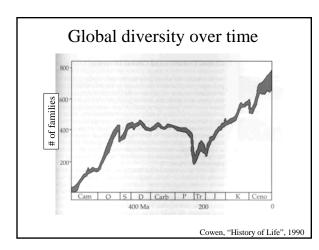


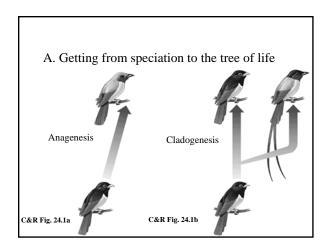
- A. Getting from speciation to the Tree of Life B. The Sixth Extinction
- II. Background
- A. Phylogenies 101
- В. The Fossil Record - see text, 548-550
- C. Life's timeline
- III. Lessons from major branching and pruning events A. The Cambrian Explosion
  - 1. Patterns of fossils
  - 2. Genetic mechanisms of change B. Adaptive Radiation 1. Colonization/loss of competitors
  - 2. Morphological innovations
  - C. Major pruning: Mass extinctions

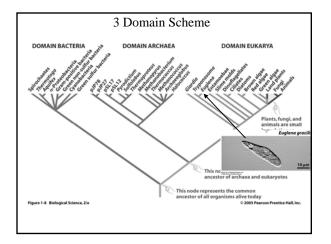
## Phylogenies and the History of Life I. Introduction • Life has existed on Earth for some 3.8 billion years: - What patterns can be discerned in the tree of life as species appeared and

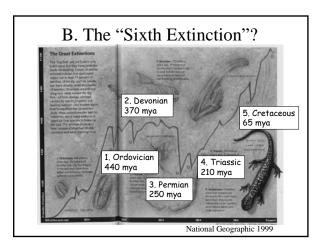
disappeared over the course of history?

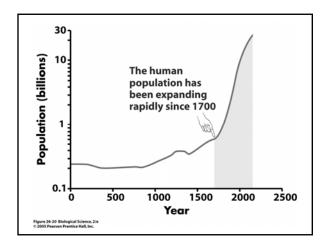
- Why do those patterns exist?

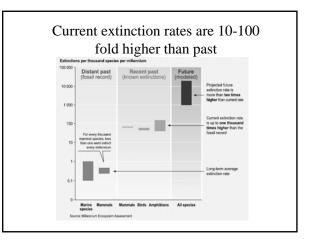




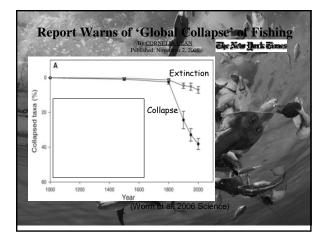










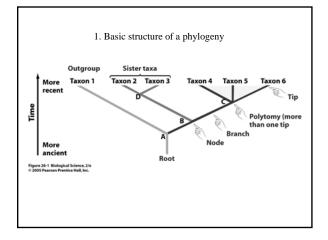


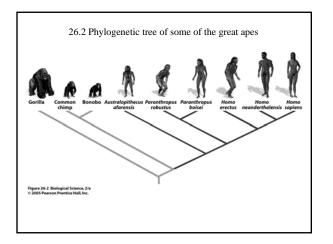
## II. Background A. Phylogenies 101

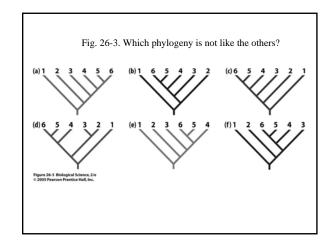
• The evolutionary history of a group of organisms is called a **phylogeny**.

•A phylogenetic tree shows

ancestor-descendant relationships among evolutionary groups (usually species or populations).

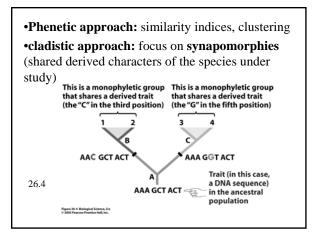






# 2. How Do Researchers Estimate Phylogenies?

• Morphological and genetic characteristics are used to estimate phylogenetic relationships among species.



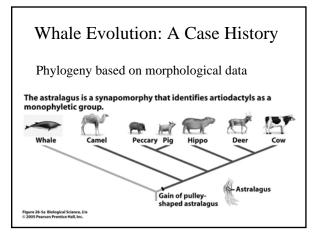
## Problem with cladistic approach?

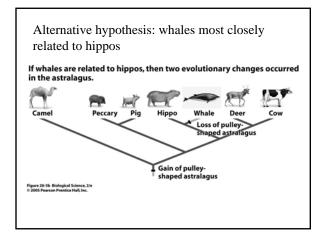
• Convergent evolution: homoplasy (= analogous traits)

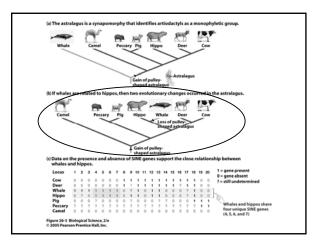
- vs. homologous traits.
- How to avoid this problem?
- **Parsimony**: identify the phylogenetic tree that minimizes the overall number of convergent evolution events.

• **Parsimony**: the most likely explanation or pattern is the one that implies the least amount of change or the least complexity.

• Assumption: convergent evolution is less likely than similarity due to shared descent.



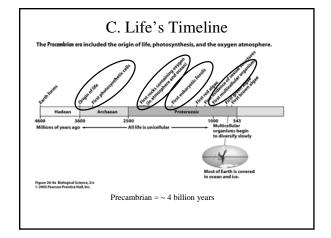


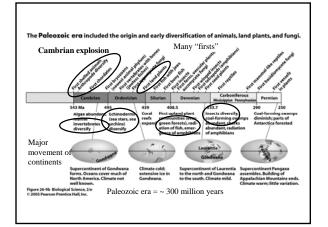


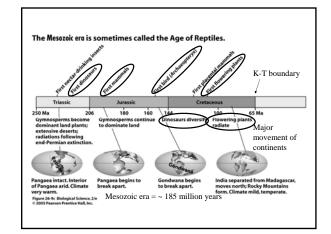
## B. Using the Fossil Record

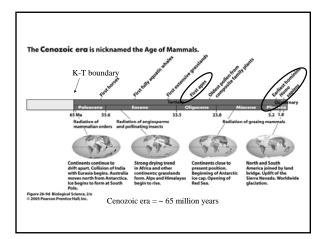
• The fossil record is the only source of direct evidence about what prehistoric organisms looked like, where they lived, and when they existed.

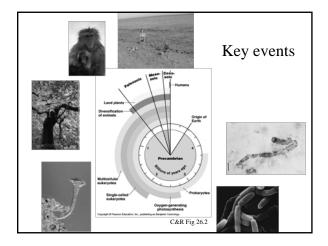
- •Not covered in lecture. See pp. 548-50.
  - How do fossils form?
  - What are the limitations of the fossil record (the 4 biases)?











## Main points

- Differences in time scales of major eras
- Pattern: "firsts", radiations, extinctions
- Eras named for various fossil formations what life forms predominated
- Very recent evolution of humans

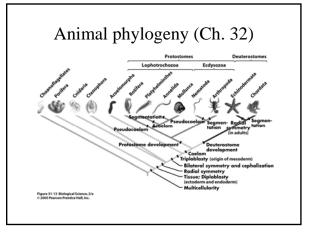
## III. Lessons from major branching and pruning of the tree of life

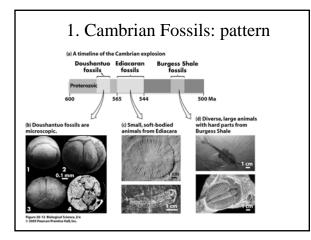
- •Is the pace of evolution constant?
- •What potential mechanisms could lead to rapid evolution?
- •What mechanisms lead to adaptive radiations?
- •What are the major extinction events in earth's history and how have they occurred?
- •What have been the consequences for those species that survive?

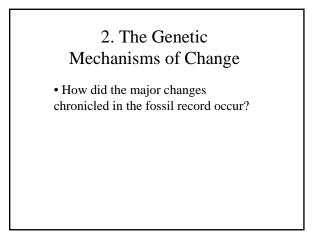
## A. The Cambrian Explosion

• Bottom line: when they finally happened, animals happened <u>fast</u>.

- Animals first originated around 565 million years ago (**Ma**).
- •Soon after that, animals diversified into almost all the major groups extant today. This is known as the **Cambrian explosion**.





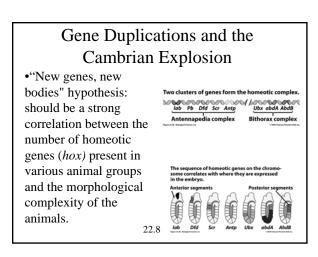


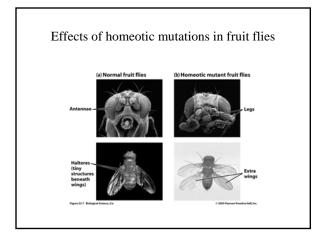
Evo - devo • Combination of several fields of study:

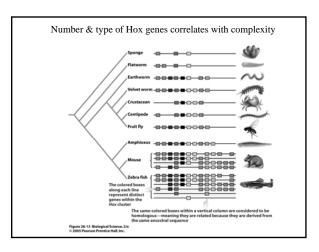
- Paleontology;
- comparative anatomy;
- developmental biology;
- molecular genetics

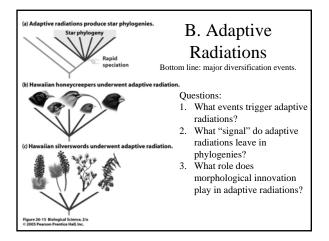
• Clarify the genetic basis for novel structures such as heads, tails, and limbs

• Called **evo-devo**, because it combines evolutionary and developmental studies.





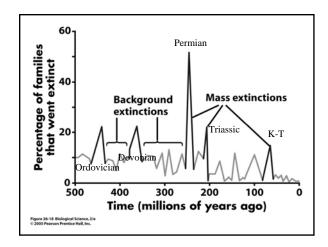




# C. Mass Extinctions Bottom line: major losses of diversity A mass extinction is the rapid extinction of many groups throughout the tree of life (loss of at least 60% of all species within 1 million years). They are caused by catastrophic episodes.

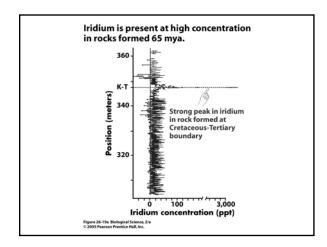
## Questions

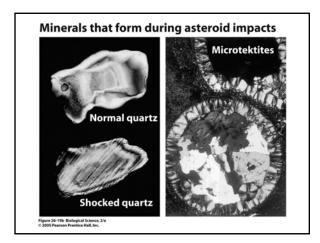
- What event likely wiped out the dinosaurs?
- What three pieces of evidence support this hypothesis?
- What were the consequences for species persisting after this event?

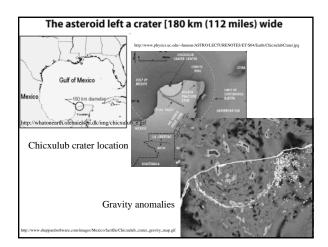


## What Killed the Dinosaurs? (Mass extinction at K-T boundary) • Early hypothesis: climate change.

• Recent **impact hypothesis:** an asteroid struck Earth and caused widespread destruction and extinction (**Figure 27.16**).







## Recovery

• Ferns appear to have replaced diverse woody and flowering plants in many habitats following the K-T extinction.

•Mammals diversified to fill the niches left empty following the dinosaur extinctions.

## **KEY CONCEPTS**

Phylogenies and the fossil record are the major tools that biologists use to study the history of life.

## **KEY CONCEPTS**

The Cambrian explosion was the rapid morphological and ecological diversification of animals that occurred during the Cambrian period.

## **KEY CONCEPTS**

The new field of "evo-devo" is providing insights into how major events in the history of life occurred, by revealing the genetic mechanisms involved.

## **KEY CONCEPTS**

Adaptive radiations are a major pattern in the history of life. They are instances of rapid diversification associated with new ecological opportunities and new morphological innovations.

## **KEY CONCEPTS**

Mass extinctions have occurred repeatedly throughout the history of life. They rapidly eliminate most of the species alive in a more or less random manner.