

Instructor: Craig L. Moyer
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Web page: <http://fire.biol.wvu.edu/cmoyer/cmoyer.courses.html>
Office Hours: MF, Noon-1pm; W, 3-4pm, and by Appt., BI 406
Lecture: MWF, 10:00 to 11:20am, PH 228
Labs: T, 11-1:50pm or 2-4:50pm or W, Noon-2:50pm, BI 261

Required Texts:

1. Alberts et al., Essential cell biology, 2th Edition
2. Biology 205 Laboratory Manual (available at Bookstore)

Prerequisites: Biol 204, Chem 121 or 125; pre/coreq Chem 122 or 126

Course Goals: As an integral component in the curriculum for biology majors, this course will emphasize the chemical and physical principles underlying biological processes and thereby focus on how cells deal with information and energy in order to survive. You will become familiar with the following topics:

- ▶ The structure and function of biological molecules
- ▶ The cellular basis of life and its hierarchical organization
- ▶ Storage, transfer, and expression of genetic information
- ▶ Genome and proteome organization
- ▶ Energy acquisition and cellular metabolism
- ▶ Evolutionary history of life

Tentative Class Schedule: (Will be updated accordingly)

<u>WEEK OF</u>	<u># Lectures</u>	<u>LECTURE & READING ASSIGNMENT</u>	<u>LABS</u>
Jan 4 (W)	2	Introduction to cell biology; An Evolutionary Perspective Chap. 1 (Review Chap. 2)	No lab, P/U lab manual
Jan 09	3	Protein Structure & Function; Endomembrane System Chap. 4, 15	Protein Structure
Jan 13 (F)		Quiz#1 (10 min)	
Jan 18 (W)	2	Wonders of the Cytoskeleton; Construction of the “Bags of Biochemistry” Chap. 17, 11 (Review Chap. 12 & 20)	Enzyme Activity I
Jan 23	3	Cellular Reproduction & Cell Cycle; Chap. 18	Enzyme Activity II
Jan 27 (F)		Quiz#2 (10 min)	
Jan 30 (M)		Midterm Exam I (through chapter 17)	
Feb 01 (W)	2	Reduction & Division; Genes and Their Heritable Traits Chap. 19	Diffusion and Osmosis
Feb 6	3	Cracking the Genetic Code & The Double Helix; DNA Replication Chap. 5, 6	Bacterial Genetics I
Feb 10 (F)		Quiz#3 (10 min)	
Feb 13	3	The Central Dogma; DNA to Proteins; Transcription and Translation Chap. 7	Bacterial Genetics II

Feb 22 (W)	2	The Eukaryotic Genome and Its Expression Chap. 8 (Review Chap. 9)	DNA Sequence Analysis
Feb 24 (F)		Quiz#4 (10 min)	
Feb 27 (M)		Midterm Exam II (through chapters 8 & 9)	
Feb 29 (W)	2	Cellular respiration: Cellular Pathways that Harvest Energy Chap. 13, 14	Photosynthesis
Mar 5	3	Photosynthesis: Transforming Sunlight into into Cellular Energy and Organic Carbon Chap. 13, 14	Final Lab Exam
Mar 12 (M)		FINAL COMPREHENSIVE EXAM: 10:30am – 12:30pm	

Course Description:

BIOL 205 demonstrates the interdependence of many scientific disciplines. The physical and chemical mechanisms that make life possible will be emphasized in both lecture and lab meetings. We will investigate the levels of organization in living things: beginning with important molecules and how they interact in biological systems, including simple cellular organization, and progressing to more complex specializations for particular lifestyles (e.g., photosynthesis). The diversity of life that has successfully colonized a variety of habitats on earth will also be addressed through topics demonstrating the emergent properties of biological processes: the storage, inheritance and expression of genetic information, organized energy transformations, and the metabolic machinery necessary for the maintenance of structure and function in cells.

Course Evaluation and Grading:

Lecture exams will contain a mixture of multiple choice, short answer, and essay questions, designed to evaluate your knowledge, understanding, and application of course material. You will be expected to be able to integrate concepts, especially towards that latter parts of the course. Laboratory exercises are designed as a means of demonstrating cellular processes and providing opportunities to gain experience in laboratory technique and scientific method. Lab reports are required following most of the exercises, and focus on the construction of graphs and tables for effective communication and analysis of the results. The lab grade contributes ~25% of your total grade. Undergraduate and graduate student teaching assistants will be available in the lab. They are resources important to your success in this course: please respect the work they do for you, and don't hesitate to ask them for assistance. This class proceeds at an accelerated pace and your success depends upon the discipline you muster in keeping up with the large amount of material that we are required to cover.

Quizzes (10 points each)	40 points	Tentative Grading Scale:
Midterm Exam I	100 points	100 to ≥92% = A <92 to ≥90% = A-
Midterm Exam II	100 points	<90 to ≥88% = B+ <88 to ≥82% = B <82 to ≥80% = B-
Final Comprehensive Exam	135 points	<80 to ≥78% = C+ <78 to ≥72% = C <72 to ≥70% = C-
<u>Laboratory</u>	<u>125 points</u>	Below 70% = D
Total points possible:	500 points	Below 60% = F

Notes:

- (1) I grade with an accuracy to the nearest the 0.5%. I reserve the right to round up and will not round down. You may improve your grade by writing a 2-page summary (double spaced) based on one of the supplementary readings provided for each of the two series we will cover. Deadlines for summaries will be posted on the web page and they are final.
- (2) You are currently enrolled in this course and only you can change this. If you fail to complete all of the assignments, or stop coming to class and do not officially withdraw, you will receive a failing grade. This policy is in place due to the high demand for this class and to facilitate responsible and timely decisions regarding enrollment.
- (3) It is the student's responsibility to turn in assignments and take exams at the scheduled times. In the event this is completely impossible, contact me ahead of time. Documentation of family emergency or illness from a health professional confirming that you were unable to take the exam during the scheduled time will be expected before special arrangements will be made. Make-up exams may not be in the same format as typical exams.
- (4) Academic dishonesty is taken very seriously, if you are caught cheating or plagiarizing, you will automatically fail this course. It isn't worth it. If you are getting stressed over this course, come see me, the earlier the better! I will be happy to go over the material with you one-on-one.